



**SupEFL: Supplemental Self-Help
in English as a Foreign Language
for Learners with Specific Learning Differences**

2014-1-DE02-KA200-001093

Release date: 26/06/2017

EFL Self-help Learning Modules

SupEFL: “Supplemental Self-Help in English as a Foreign Language for Learners with Specific Learning Differences” project is run by a consortium of 7 partners funded by the Erasmus Program of the European Union. The partners are developing self-help Open Educational Resources (OER) for learners of English with special needs in one or more of the following areas: reading, writing, speaking, listening, memory, motivation and/or learning in general. The consortium will create separate self-help guides as well as establish a portal and platform for learners with special needs. The objective is to provide learners of English with specific tools and techniques that they can readily implement to improve their skills and overall competence in the specific area(s) of need.

Project outcomes:

The development of self-help Open Educational Resources (OER) for learners of English with special needs in the following areas: reading, writing, speaking, listening, memory, motivation, and learning in general. The objective is to provide learners of English with specific tools and techniques that they can readily implement to improve their skills and overall competence in the specific area(s) of need.

Target groups:

Learners who have significant difficulties in one or more of the four language systems in their mother tongue (reading, writing, listening and speaking) will inevitably experience difficulties in learning a foreign language. Those who have difficulty in most or all of the four language systems are likely to experience the most problems in learning English.

This project is aimed at people who are learning English and have SpLDs (e.g. dyslexia, dyspraxia, Asperger's Disorder, Attention Deficit Hyperactivity Disorder (ADHD), and others) independent of the severity. Secondary target groups include teachers and educational institutions.

Project consortium:

Coordinator: English at Work GmbH, Germany

Partners: E-Training Solutions UG, Germany; University of Coimbra, Portugal; GNW Ltd, Hungary; Lithuanian University of Educational Sciences, Lithuania; Infoart EOOD, Bulgaria; Learnmera Oy, Finland